



## **Executive Summary: Pinellas Park High School**

### **School Improvement Plan for 2017-18**

Pinellas Park High School has 2000 students, grades 9-12, 5 administrators, 95 teachers, and 65 staff members. The mission of **Pinellas Park High School** is to educate and prepare each student for college, career, and life. We will actively engage all students in meaningful learning in a non-threatening and supportive environment. Each student is empowered to develop knowledge, skills, attitudes and behaviors to become a self-assured, responsible, and economically productive citizen. Pinellas Park High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved to an overall graduation rate by 5 percent.
- 2.) Our school improved its US History achievement score by 2 percent.
- 3.) Our school improved its ELA, FSA learning gains by 4 percent.
- 4.) Our school reduced its total discipline referrals by 9 percent.
- 5.) Our school maintains an average daily attendance rate of over 91%.

#### **Primary Goals**

To accomplish our mission, Pinellas Park High School has the following primary goals.

- 1) Increase Reading scores to 50% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 44% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 62% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 7 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 10%.
- 6) Reduce the number and percent of discipline incidents for black students by 10%.
- 7) Increase our number of parent involvement events that are “tied to student learning” by 50%.
- 8) Increase our participation in college and career readiness by 15%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Pinellas Park High School's Improvement Plan, please go to our website at <https://www.pcsb.org/pp-hs>